ISCA's current mission, with support from United Teachers Los Angeles & Washington Mutual is to:

- offer schools seminars in the collaborative lesson design process for all disciplines
- research, develop, and then field-test effective standards-based lessons and performance assessments in all disciplines
- promote the lesson design study process as a core work activity of teachers
- establish a professional community dedicated to creating the most effective lessons and assessments for students

Salary Advancement

Upon completion of the seminar, you can earn the following:

- 3 salary points
- 3 units CSU Dominguez Hills
- Professional Growth Credit (56 hr.)
- BTSA Induction Credit: 3 units + elective in duction course + technology requirement
- National Board Teachers: 10hr.professional development credit + up to 92 hr. for leading lesson design study group.

Who should attend?

The Lesson Design Study Seminar is designed for the accomplished teacher, the novice teacher, small learning communities, instructional coaches, support providers, anyone interested in curriculum and assessment development.

For Seminar schedules and cost:

The Institute (ISCA) 3303 Wilshire Blvd., 430 Los Angeles, CA 90010 Day Higuchi (213) 639-0802 Email isca@utla.net "It was real. . . I was asked to be intellectual and creative. The quality was superb. It respected my intelligence and ability to design lessons. There is more depth to my teaching. The students feel respected because this unit challenges them. And as a result, they are more attentive and serious about their work."

Jacqueline RamirezHigh School

"I thought I was teaching writing. But I was really teaching rules—not how to use the rules to make their writing clearer. Now I teach my students how to write essays. They analyze character and theme, and interpret literature. They learn mechanics, usage, and grammar through sentence combining. They don't just fill in the blank. These are third graders. They can do it."

—Carol Siembieda Elementary

"My success in achieving National Board Certification is directly related to everything I learned in the IS-CA's Lesson Design Study process."

-- Mary Luczynski, NBCT Middle School

UTLA'S LESSON DESIGN STUDY SEMINAR

A New Professional Life



"This work represents a major step forward for assisting in professional development of teachers and the many others involved in the education of our children."

-National Writing Project





LESSON

DESIGN

STUDY

Purpose

Teams of teachers or individual teachers learn to use lesson design study to create engaging, intellectually-challenging standards-based assessments and units. At each step, ISCA provides instructional resources, protocols for feedback, technological support, Internet access, time to create.

Teachers will have:

- Designed and field-tested a Standards-Based Unit and Assessment on their topic
- Scored the assessments & written analysis of results determining what lessons to refine
- · Redesigned their unit for next time
- Advanced technology skills in Word, PowerPoint, smart Internet research
- · Worked together as professionals.

Day 1 Lesson Design Process: The Assessment

A.M. Sign-In & Refreshments

Welcome & Introduction

Lesson Design Study Modeled

Standards & Subject Matter

Noon Lunch Provided

Internet: Smart Researching

Your Topic

Design Your Assessment

P.M. Wrap-Up & Adjournment

Day 2 Refine Assessments & Begin the Unit

A.M. Sign-In & Refreshments s

Design Assessments & Rubrics

Present Assessments & Refine

Noon Lunch Provided

Japanese Lesson Study-A Model

Design Units

P.M. Wrap-Up & Adjournment

Day 3 Deepening the Lessons

A.M. Sign-In & Refreshments

Subject Matter Seminars (e.g., What's Genre? – Miles Myers)



Formatting in Word

Design Unit & Worksheets

Noon Lunch Provided

Design Unit & Worksheets

P.M. Wrap-Up & Adjournment

Days 4 Continue Designing

& 5

A.M. Sign-In & Refreshments

Basics to Bells & Whistles:

Creating Powerpoint Presentations

Design Unit & Worksheets

Mini-Workshops on Topics

Requested by Teams

Noon Lunch Provided

Continue Designing Units

P.M. Wrap-Up & Adjournment

Day 6 Presentations

A.M. Sign-In & Refreshments

Finishing Touches on Unit

Noon Lunch Provided

Presentation of Units and

Assessments

P.M. Wrap-Up & Adjournment

Teach Unit & Administer Assessment

(approx. 4 weeks)
ISCA videotapes & debriefs a lesson

Day 7 Score Assessments

(Lunch & Parking Provided)

Write analysis of Results

Trait Analysis

Analysis of What to Redesign

Day 8 Redesign Unit

(Lunch & Parking Provided)

Redesign Unit and Assessment (As Needed.)